



2017 – 2018

Alice B. Landrum Middle School

## Rising 7<sup>th</sup> & 8<sup>th</sup> Grade Elective Course Offering Sheet (3 pgs)

The LMS elective program encourages our students to pursue interests and passions beyond the core curriculum. Keep an open mind when choosing electives, constraints in the master schedule, adjusting for class size and enrollment in specialized courses (i.e. Intensive Math, and/or classes with singleton offerings) MAY cause your student to be enrolled in a course other than the ones he/she selects below. Be aware that difficulties may arise, your preference will be used but the rank order is not guaranteed.  
**Schedule:** All students will have 4 Core Classes + 3 Elective Course Offerings

### **Art**

Course Description: Students explore media and techniques used to create a variety of 2-D artwork through developing skills in drawing, painting, printmaking and collage. Students practice, sketch, and manipulate the structural elements of art. **\*\*A studio donation is collected.\*\***

### **Drama**

Course Description: The study of acting, design, and dramatic literature to increase the enjoyment and understanding of what is required to prepare plays for the public.

### **Band**

Course Description: Students with previous band experience build on instrumental technique, music literacy and aesthetic response through rehearsal, performance and study of a variety of high-quality band literature. **\* Financial commitment required for instruments or instrument rentals. After school practice and competition participation are required. Band section placement will be determined by Mrs. Sacharski.**

### **Physical Education (PE)**

Course Description: The purpose is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. Content provides exposure to a variety of movements, opportunities and experiences. Points of Emphasis: Team Sports (7<sup>th</sup> grade); Comprehensive+ Individual and Dual Sports (8<sup>th</sup> grade).

### **Engaged Citizenship through Service Learning**

Course Description: This course provides an introduction to service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours' duration.

### **Information & Communications Technology (ICT) Essentials 2**

Course Description: No Prerequisite Required. Students will be provided opportunities to extend their skills with various software applications by creating more complex documents and using more complex functions. Students will also be exposed to structured programming and the creation of a more complex computer program. For the programming instruction, the use of Alice from Carnegie Mellon University is encouraged as it is a highly engaging program, includes instructional materials, and is available at no cost.

### **Information & Communications Technology (ICT) Essentials 3**

Course Description: In addition to working with network concepts, students will be provided opportunities to further extend their skills with various software applications by creating more complex documents and using more complex functions and technologies. Students will continue their exposure to computer programming and the creation of more complex computer programs. For the programming instruction, the use of Alice from Carnegie Mellon University is encouraged as it is a highly engaging program, includes instructional materials, and is available at no cost.

### **Advanced Reading**

Course Description: The course provides the opportunity for avid readers to read books and study other media that is of interest. The class includes independent reading, independent projects, adventure-based initiatives and games related to the reading material.

### **M/J Beginning Spanish**

Course Description: Students will learn the first half of the content covered in the high school Spanish 1 course.

### **M/J Intermediate Spanish**

Course Description: Continuation of M/J Beginning Spanish. Students will learn the second half of the content covered in high school Spanish 1. **\*\*M/J Beg Span+M/J Inter Span w a "C" or higher in both and a passing grade on Midterm and Final from both classes will be awarded HS Spanish 1 credit reflected on the high transcript.**

### **Journalism (Application & Writing Sample Required: Submit via main office or mail to Ms. Pagliughi by March 31<sup>st</sup>)**

Course Description: The purpose of this course is to enable students to develop skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Students produce the school newspaper. Please include in Top 5 Ranking, if have an interest, even if there are other requirements that have to be fulfilled. **\*\*Pick up applications from Ms. Pagliughi in Room #640 or print off of the LMS Website. \*\***

### **STEM (Strong previous test scores & proven success in core courses necessary)**

Course Description: STEM is an acronym referring to the academic disciplines of science, technology, engineering and mathematics. The course is an interdisciplinary and applied approach that is coupled with hands-on, problem-based learning experiences. **\*\*Opportunities for participating in the afterschool club are also available.\*\***

### **Advanced Art (Prerequisite: 7<sup>th</sup> Grade Art)**

Course Description: Students investigate a wide range of media and techniques, from a historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking and /or collage. **\*\*A studio donation is collected.\*\***

### **Advanced Drama (Prerequisite: 7<sup>th</sup> Grade Drama or Monologue Audition at End of School Year)**

Course Description: Continuance to build skills and knowledge as student explore aspects of theatre. Students will prepare a variety of performance pieces as well as a one-act play during the 2<sup>nd</sup> Semester of the course. Please include in Top 5 Ranking, if have an interest, even if you must complete an audition. **\*\*Potential Advanced Drama students that were not enrolled in a drama class during the 2016-2017 school year or are students new to LMS, note that an end of year auditions is required. Year-end audition dates and information about the performance are forthcoming, check the LMS website for updates.\*\***

8<sup>th</sup>  
Grade  
ONLY

### **Digital Information Technology (High School Credit Course)**

This course is designed to provide an introduction to information technology concepts. Industry Certification in Microsoft Office may be earned upon completion of the course, along with one high school credit.

**\*\*Grades earned in this course are permanent on the high school transcript. Strong previous test scores and work ethic performance is necessary. Course intensity resembles an academic class.\*\***

8<sup>th</sup>  
Grade  
ONLY

### **Chinese I (High School Credit Course)**

Only one period, in conjunction with PVHS teacher; space is limited

Course Description: Chinese 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

**\*\*Grades earned in this course are permanent on the high school transcript. Strong previous test scores & work ethic in core course performance is necessary. \*\***

8<sup>th</sup>  
Grade  
ONLY

### **Spanish I (High School Credit Course)**

Course Description: Students will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

**\*\*Grades earned in this course are permanent on the high school transcript. Strong previous test scores & work ethic in core course performance is necessary. \*\***

